

# Remembrance

On June 16<sup>th</sup>, 2018 family, friends, and the world of online learning scholarship lost Dr. John Benard Arbaugh, known to everyone as “Ben”. Ben was a pioneer in online learning with more than 80 publications including 17 best article or best paper awards. Many of us knew Ben for his scholarship on the Community of Inquiry model and for his work as an evaluator on national projects such as the Predictive Analytics Framework (PAR).

Ben served as Editor of *Academy of Management Learning & Education* and was a past chair of the Management Education and Development Division of the Academy of Management. He was the 2009 GMAC Management Education Research Institute Faculty Research Fellow, and was named as a University of Wisconsin Oshkosh Rosebush Professor in 2011.

Ben’s online teaching and learning research earned best article awards from the *Journal of Management Education* and the *Decision Sciences Journal of Innovative Education*, impact awards from *Business and Technical Communication Quarterly* and the *Journal of Management Education*, and several conference best paper awards.

Ben also had many scholarly publications in graduate management education and the use of bibliometrics in business and management education research. He was an Associate Editor for the *Decision Sciences Journal of Innovative Education* and served on the editorial boards of numerous journals, including the *Academy of Management Learning and Education*, the *Journal of Management Education* and the *Online Learning Journal (OLJ)*.

Ben’s instructional activities also garnered widespread recognition. In 2008 he won the UW Oshkosh College of Business Outstanding Graduate Faculty Award. He won the Outstanding Faculty Award from the UW MBA Consortium in 2012 and again in 2017. In 2013 Ben received the UW Oshkosh Edward Penson Distinguished Teaching Award.

He shared his expertise in online teaching and learning for many activities including teaching in the UW MBA Consortium, developing Shareable Content Objects as part of a UW System FIPSE grant, advising for the Kent State University *Partners Investing in Nursing’s Future Program* and with Dr. Peter Shea, served as an external evaluator for the Predictive Analytics Framework (PAR) and the UMUC predictive modeling of student success initiatives.

Ben’s passing is felt by the many colleagues and coauthors with whom he worked around the world. He was a true mentor, teacher, scholar and friend.

Peter Shea, PhD

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